



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Edward Little High School

SAU: Auburn School Department

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2010-2011 NCLB Report Card



School: Edward Little High School
SAU: Auburn School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	305	290	95	44	44	49	6	39	28	27	284	6
	2009-2010	255	237	93	46	46	47	11	35	27	27	231	6
Female	2008-2009	150	143	95	49	49	53	7	42	29	22		
	2009-2010	130	124	95	42	42	49	9	33	33	25		
Male	2008-2009	155	147	95	40	40	46	5	35	27	33		
	2009-2010	125	113	90	50	50	46	13	36	21	29		
Caucasian/White	2008-2009	278	265	95	46	46	50	6	39	29	25		
	2009-2010	231	214	93	47	47	48	11	36	28	25		
African American/Black	2008-2009	16	15	94	27	27	26	0	27	13	60		
	2009-2010	12	12	100	25	25	28	17	8	8	67		
Hispanic	2008-2009	8	7	88	57	57	38	0	57	14	29		
	2009-2010	3	3	100			42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	7	7	100			41						
American Indian or Native Alaskan	2008-2009	3	3	100			32						
	2009-2010	2	1	50			27						
Economically Disadvantaged	2008-2009	2	2	100			34						
	2009-2010	95	86	91	27	27	31	1	26	30	43		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	41	95	22	20	16	0	22	22	56		
	2009-2010	32	30	94	23	25	16	0	23	33	43		
Limited English Proficient	2008-2009	11	9	82	22	22	16	0	22	0	78		
	2009-2010	8	8	100			13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Edward Little High School
SAU: Auburn School Department
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	305	298	98	38	38	42	3	35	31	31	292	6
	2009-2010	255	237	93	46	46	45	6	40	27	27	231	6
Female	2008-2009	150	145	97	37	37	41	4	32	30	33		
	2009-2010	130	124	95	44	44	43	2	43	28	27		
Male	2008-2009	155	153	99	39	39	43	3	37	32	29		
	2009-2010	125	113	90	47	47	47	11	36	27	27		
Caucasian/White	2008-2009	278	271	97	40	40	43	4	36	32	28		
	2009-2010	231	214	93	46	46	46	7	39	27	27		
African American/Black	2008-2009	16	16	100	6	6	16	0	6	25	69		
	2009-2010	12	12	100	8	8	22	0	8	42	50		
Hispanic	2008-2009	8	8	100	50	50	29	0	50	0	50		
	2009-2010	3	3	100			40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	7	7	100			51						
American Indian or Native Alaskan	2008-2009	3	3	100			21						
	2009-2010	2	1	50			28						
Economically Disadvantaged	2008-2009	2	2	100			26						
	2009-2010	95	86	91	30	30	28	0	30	29	41		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	41	95	15	13	12	10	5	37	49		
	2009-2010	32	30	94	27	28	14	0	27	23	50		
Limited English Proficient	2008-2009	11	11	100	9	9	19	0	9	9	82		
	2009-2010	8	8	100			16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Edward Little High School
SAU:	Auburn School Department
Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	93	93	96	46	46	48	93	93	96	42	42	43	72	72	80
Caucasian/White	93	93	96	47	47	49	93	93	96	43	43	44			
African American/Black	*	*	94	27	27	27	*	*	94	8	8	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	91	91	94	28	28	32	91	91	94	30	30	27			
Students with Disabilities	*	*	92	22	22	16	*	*	91	21	21	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	43	22	25	0	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	12.17

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>